

Comprehensive Leadership Competencies along the Christian Leadership Journey

COACHING WORKSHEET

PRE-CHRISTIAN	CHRISTIAN	DISCIPLE	MISSIONARY	APOSTLE
TALKING	DOING	BEING	BEING IN THE WORLD	
<input type="checkbox"/> Has heard about God <input type="checkbox"/> Has heard about Jesus <input type="checkbox"/> Has heard about Holy Spirit <input type="checkbox"/> Has dialogued about God as God <input type="checkbox"/> Has dialogued about Jesus <input type="checkbox"/> Has dialogued about the Holy Spirit <input type="checkbox"/> Has dialogued about Christianity <input type="checkbox"/> Has heard personal faith stories <input type="checkbox"/> Has had his/her basic questions and concerns addressed/ answered <input type="checkbox"/> Has been invited to accept Jesus as personal Saviour <input type="checkbox"/> Has learned about baptism	<input type="checkbox"/> Public Profession of Faith <input type="checkbox"/> Baptism scheduled <input type="checkbox"/> Attends session(s) about the responsibilities of being a Christian and the meaning of church membership ⁱ <input type="checkbox"/> Baptized <input type="checkbox"/> Participates in a Life Transformation Group ⁱⁱ <input type="checkbox"/> Discipled identified: _____ <input type="checkbox"/> Discipling appointments kept <input type="checkbox"/> Initial Personal Ministry Assessment ⁱⁱⁱ scheduled: _____ <input type="checkbox"/> Personal Ministry Consultation scheduled: _____ <input type="checkbox"/> Participates in a ministry task <input type="checkbox"/> Attends worship consistently	<input type="checkbox"/> Worships at least weekly <input type="checkbox"/> Prays daily (personal and intercessional) <input type="checkbox"/> Tithes <input type="checkbox"/> Meets with Spiritual Director <input type="checkbox"/> Meets with Mentor/Coach <input type="checkbox"/> Starts a Life Transformation Group <input type="checkbox"/> Identifies and speaks to the Divine in others' lives <input type="checkbox"/> Leads pre-Christians to meet Jesus <input type="checkbox"/> Dynamics of mentoring and coaching reviewed <input type="checkbox"/> Cell group dynamics learned <input type="checkbox"/> Practical theology course completed	<input type="checkbox"/> Worships at least weekly <input type="checkbox"/> Prays daily <input type="checkbox"/> Tithes time, talent, treasure, and testimony <input type="checkbox"/> Meets with Spiritual Director, Mentor, and/or Coach <input type="checkbox"/> Time management tools in use <input type="checkbox"/> Articulates God's call to live their faith in the community <input type="checkbox"/> Neighbor-meeting techniques learned <input type="checkbox"/> Testimony shared with a small group <input type="checkbox"/> Identifies her/his "Macedonian": _____ <input type="checkbox"/> Understand difference between living missionally and going to serve as a missionary <input type="checkbox"/> Defines for self whether called to serve as Missional Missionary	<input type="checkbox"/> Worships at least weekly <input type="checkbox"/> Prays daily <input type="checkbox"/> Tithes time, talent, treasure, and testimony <input type="checkbox"/> Meets with Spiritual Director, Mentor, and/or Coach <input type="checkbox"/> Time management tools in use <input type="checkbox"/> Articulates God's call to establish new communities of faith, particularly in light of her/his Personal Ministry Philosophy <input type="checkbox"/> Large group dynamics learned <input type="checkbox"/> Testimony shared with a large group <input type="checkbox"/> Two Big Attraction Events planned, including follow-up <input type="checkbox"/> Two Big Attraction Events implemented with teams <input type="checkbox"/> Two Big Attraction Events evaluated for effectiveness

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<input type="checkbox"/> Has accepted Jesus as personal Saviour <input type="checkbox"/> Has professed her/his faith <input type="checkbox"/> Has repented of his/her sin	<input type="checkbox"/> Participates in Big Attraction and Fellowship Events <input type="checkbox"/> Expressed desire to live as Jesus teaches <input type="checkbox"/> Spiritual Disciplines learned <input type="checkbox"/> Knows Circles of Influence <input type="checkbox"/> Personal testimony written <input type="checkbox"/> Praying for others <input type="checkbox"/> Praying for self <input type="checkbox"/> Practices ENOF ^{iv} <input type="checkbox"/> Praying for Pre-Christian friends, relatives, associates, and neighbors ^v <input type="checkbox"/> Perceives God's work in her/his life and in the lives of others <input type="checkbox"/> Expects and anticipates God's work in his/her life <input type="checkbox"/> Articulates God's work in her/his life <input type="checkbox"/> Articulates God's work in the lives of others	<input type="checkbox"/> Ministry mission statement and objectives written <input type="checkbox"/> Measurable goals written <input type="checkbox"/> Ministry flow chart created <input type="checkbox"/> Effectively communicates ministry vision <input type="checkbox"/> Identifies team positions and develops descriptions <input type="checkbox"/> Invites people to join ministry team based on Giftability <input type="checkbox"/> Raises and mentors apprentices <input type="checkbox"/> Team-building implemented <input type="checkbox"/> Fun activities planned <input type="checkbox"/> Equips ministry teams to minister effectively <input type="checkbox"/> Cares for ministry team and their families <input type="checkbox"/> Team members cast vision <input type="checkbox"/> Team leaders mentor others	<input type="checkbox"/> Determines where will serve next <input type="checkbox"/> Contact made with missionary ministries <input type="checkbox"/> Intercession team recruited and mobilized <input type="checkbox"/> Passport obtained <input type="checkbox"/> Communication and public speaking skills learned <input type="checkbox"/> Bible interpretation learned <input type="checkbox"/> Missional training engaged <input type="checkbox"/> 3-year Action Plan in place <input type="checkbox"/> Missionary Mentor identified: _____ <input type="checkbox"/> Meets with Mentor <input type="checkbox"/> Focus group selected and demographics reviewed <input type="checkbox"/> Intercessory Team updates <input type="checkbox"/> Mission engaged	<input type="checkbox"/> Big Attraction follow-ups reevaluated three and six-months after events <input type="checkbox"/> Communication and public speaking skills learned <input type="checkbox"/> Bible interpretation learned <input type="checkbox"/> Sermon prep skills learned <input type="checkbox"/> Three sermons delivered <input type="checkbox"/> Sermons evaluated <input type="checkbox"/> Worship dynamics understood <input type="checkbox"/> Three public worships planned and implemented <input type="checkbox"/> Public worships evaluated <input type="checkbox"/> Assessed as Church Planter <input type="checkbox"/> Intercession team recruited and mobilized <input type="checkbox"/> Church-planting coach identified: _____ <input type="checkbox"/> Meets with planting coach

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	<ul style="list-style-type: none"> <input type="checkbox"/> Plan developed for growing toward the tithe <input type="checkbox"/> First ministry skill developed <input type="checkbox"/> Hosts an LTG, study, or worship <input type="checkbox"/> Invites pre-Christian FRANs <input type="checkbox"/> Shares personal testimony <input type="checkbox"/> Three methods of evangelism conducted <input type="checkbox"/> Demonstrates integrity <input type="checkbox"/> Demonstrates Christian character <input type="checkbox"/> Exhibits more Fruit of the Spirit than works of the flesh (see Galatians 5.18-23) <input type="checkbox"/> Integration of private life and public persona <input type="checkbox"/> Leadership “strengths” determined <input type="checkbox"/> Leadership “gaps” determined 	<ul style="list-style-type: none"> <input type="checkbox"/> Ministry teams and apprentices trained in evangelism <input type="checkbox"/> Evaluates ministry teams and ministries’ effectiveness <input type="checkbox"/> Ministry budget met <input type="checkbox"/> Ministry “self-sufficient” <input type="checkbox"/> Four leaders coached <input type="checkbox"/> New ministries birthed <input type="checkbox"/> Ministry reproduced <input type="checkbox"/> LTG multiplied <input type="checkbox"/> Values clarified and articulated <input type="checkbox"/> Spiritual Gifts and ministry integrated <input type="checkbox"/> Personal Ministry Philosophy developed <input type="checkbox"/> Personal Ministry Philosophy implemented in ministry <input type="checkbox"/> Personal Ministry Philosophy implemented in life 	<ul style="list-style-type: none"> <input type="checkbox"/> Annual evaluation of mission and futuring 	<ul style="list-style-type: none"> <input type="checkbox"/> Focus group selected and demographics reviewed <input type="checkbox"/> Vision and goals cast within congregation <input type="checkbox"/> Congregational updates <input type="checkbox"/> Church Birthed^{vi} <input type="checkbox"/> Daughter Church Birthed <input type="checkbox"/> Daughter Churches <input type="checkbox"/> Grand-daughter Churches

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ⁱ Traditionally for Disciples, congregational membership and baptism are virtually inextricable.

ⁱⁱ Life Transformation Groups were first developed by Neil Cole. See Cole, *Multiplying a Life for God*.

ⁱⁱⁱ Designed by Bill and Kris Tenny-Brittian, the *Personal Ministry Assessment (PMA)* uses a Spiritual Gifts Inventory, the Keirse-Bates Personality Indicator, a Servant-Leader Profile, and an *Interest Finder* to open dialogue about what God may be calling an individual to be and do; a Consultant discusses the results of the Assessment during a *Personal Ministry Consultation (PMC)*.

^{iv} The Reverend Bill Tenny-Brittian has defined *ENOF* as an *ever-expanding network of friends*.

^v As coined by the Reverend Bill Easum, hereinafter, these will be referred to as one's *FRAN* or *FRAN network*.

^{vi} It is understood and recognized there are a number of steps between assessment, coach-securement, and birth; however, it is assumed the apostle/planter will meet with a coach who will work from a similar, much more detailed check-list, moving the *apostle* to the last skills listed here (i.e., *Church birthed, Daughter Churches birthed*, etc.). Indeed, they are listed here with the hope that apostles and congregations understand and remember the bonds between them.