

Values and Ethics	Does what adults say is right and wrong. Size determines importance, not intention.	Obeys to avoid punishment. Understands the significance of intention. Begins to see consequences of actions.	Reciprocal sense of justice. Strong belief in “the rules.” Sees consequences of actions and understands the significance of intent.	Desire to save the world and great empathy for those who suffer. Can’t distinguish group values from personal values.	Affective responses toward ideas and social realities. Concern for democratic process and human rights.	Willing to act based on values. Beginning to differentiate personal values from those of the group.	May begin to critically reflect on previously unexamined values and act on newly committed to values.	Personal ethics and values are important, but may begin to see nuances as opposed to clear right and wrong.	Ethics and values shape understanding of ones life and are reflected in use of time and resources.
Sexuality	Body awareness	Curiosity about their body. Gender awareness.	Curiosity about sex. Exploration of what it means to be a boy or a girl. Sometimes sexual exploration begins.	Experiencing physical changes related to maturation. Questioning whether one is “normal.” Same sex friends.	Deepening understanding of a sexual self, opposite sex friends, sexual encounters.	Exploration, recognizing relationship between emotional and physical, tied to relationships, commitment, and intimacy	Responsible sexual behavior and celibacy. Forming beliefs related to sexuality and relationships. Issues and concerns related to STD’s, infertility, contraception, genetics.	Responsible choices and behavior. Communication of sexual past and implications. Shifting view of self and sexuality. Sexuality and long-term relationships. Body and reproductive changes	Aging and sexual expression. Illness and loss of life partners. Physical changes. Expanding understanding of intimacy. Awareness of sexuality needs in adult living situations.
Family	Infants do not see parents as separate from themselves.	Love me, love my family. While seeing self as separate, family is intertwined into self understanding.	Awareness of family differences between self and friends. Beginning of separation from family.	Love/hate relationship. Still dependent on family. Parents often perceived as dumb.	Some rebellion, disillusionment, and struggle for independence.	Rebellion less intense, wants to be treated like an adult.	Leaves family of origin. Establishes core circle of friends and a new family.	Responsibilities for nurturing and guiding others. Care giving. Parenting. Likely to experience the loss of a parent.	Emotional and sometimes financial support for families. Loss of family members. Developing new relationships.
Needs of Age	Timely responses to needs in order to develop.	Safe environment. Freedom with boundaries.	Expanded boundaries. Support for decision making. Conflict resolution.	Egocentrism	Feeling of immunity to personal injury or hurt, stretching limits.	Assuming adult privileges, yet still not an adult. Desire to be totally dependent.	To be treated and respected as adults and peers. Arenas for fellowship, service, ministry to others.	Opportunities to reflect on the meaning of life. Finding balance in life.	Opportunities for continued growth. Daytime activities and accessible surroundings. Good lighting and acoustics.
Gifts to Share	Hope	Awe. Wonder, Joy. Unconditional love and trust.	Enthusiasm, questions, energy, passion.	Energy, passion, enthusiasm.	Idealism	Increased knowledge, leadership skills, willingness to take risks.	Expanding knowledge, creativity, intimacy, willingness to take risks.	Dependability, steadiness, concern for the future, financial resources.	Wisdom, time, endurance, objectivity, life experiences, hope, acceptance of death.
Vocation	To grow and explore their world.	Play is work. Roleplaying various occupations and adult behaviors.	School is work. Fine tuning of abilities. Learning to be a team member.	School is work. Trying out new skills.	School is work. May have first for pay job. Developing work skills and habits.	Exploring possible careers and obtaining appropriate training or education.	Seeking fulfilling work. On the job training. Continued schooling.	Questioning, reaping, career changes, mentoring.	Retirement from primary career. May reenter or reinvent work.
Expectations of the Church	Safe, loving place.	Place where I belong and am welcomed.	A place to see my friends, to contribute, and to lead.	A safe place, a place to serve and lead.	Relationships with respected adults who are also on a faith journey.	Utilizing their gifts in service and leadership.	Accompaniment as they search for answers.	Help in finding balance and making meaning of life.	Place for friendships. Help in dealing with losses.