

Students must limit which facts they choose to note. Help them look only for the most important or most interesting facts that best explain that Australia was a prison colony before it became its own country. To make this easier after reading the source text from beginning to end, go back and read several sentences at a time before stopping to ask what should be noted from that section.

Sample

Source Outlines

The assigned topic for this paragraph is Australia's history from penal colony to country. The titles of the source texts are on the Source line. The assigned topic is written in key words on the Roman numeral topic lines. Complete each source outline by looking at the appropriate source and noting three to five interesting or important facts about the topic.

1 paragraph = 1 topic

Topic: *Penal Colony to Country*

Source A: *"The Commonwealth of Australia"*

I. Topic: *Australia, colony → country*

1. 1788, British, Australia, prison

2. > 160,000, convicts, 1788–1868

3. worked, establish, colonies

(4.) later, colonies, united

(5.) 1901, formed, country, Australia

Source B: *"From Colony to Country"*

I. Topic: *Australia, colony → country*

1. British, jails, overcrowded

2. < crimes, exiled, Australia

3. 6 colonies, wanted, independence

(4.) X war, wrote, bill

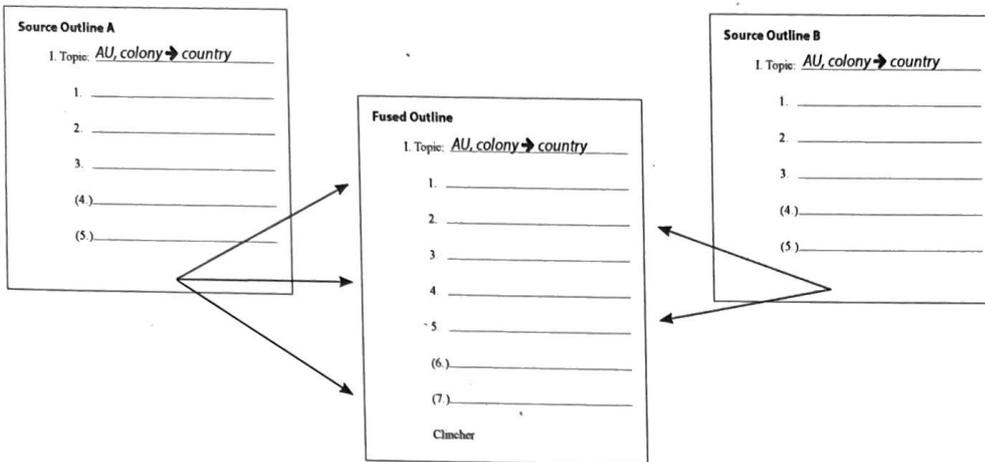
(5.) London, Q Victoria, approved

The topic on the source and fused outlines is identical. This is because students choose a topic to write about and then gather facts from both sources about the chosen topic. Only the fused outline has a clincher line because students write the paragraph using the fused outline.

Sample

Lesson 16: Australia

Fused Outline



The source outlines contain facts from the source texts. To create the fused outline, some facts are omitted. Other facts can be combined to create a fused outline that logically supports the topic. For example, in the sample fused outline, line 1 took the year 1788 from Source A notes and combined it with the British jails being overcrowded in Source B notes. Also notice how Source A lines 2 and 3 and Source B line 3 are combined to create lines 3 and 4 in the sample fused outline.

Select five to seven facts from the source outlines to transfer to the fused outline.

I. Topic: *Australia, colony* → *country*

1. 1788, British, jails, overcrowded
2. 1788–1868, Australia, prison, < crimes
3. 160,000, criminals, worked, 6 colonies
4. later, wanted, independence
5. X war, wrote, bill
- (6.) London, Q Victoria, approved
- (7.) 1901, became, country, Australia

Clincher

Tell back the facts on the fused outline in complete sentences. Fix any notes you do not understand. For the clincher, repeat or reflect two or three key words from the topic line.